



APPLICATION FOR ADMISSION

Garden School

c/o Admissions Office
33-16 79th Street
Jackson Heights, NY 11372

(718) 335-6363
admissions@gardenschool.org
www.gardenschool.org

MATHEMATICS TEACHER RECOMMENDATION

THERE IS NO NEED FOR THE STUDENT AND PARENT TO SIGN THIS FORM IF YOU ARE EMAILING THE RECOMMENDATION

Student: Please type or print your name in the space below and then give this form to your current Principal, Head or Counselor with a stamped addressed envelope.

Name of Student _____ Applicant for grade _____

SIGNATURE OF STUDENT

DATE

Parent/Guardian: I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. *(Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to Garden School.)*

Name of Parent/Guardian _____

SIGNATURE OF PARENT/GUARDIAN

DATE

Teacher: This recommendation will remain confidential and will not become part of the student's permanent record. When you have completed it, please photocopy it and send it to Garden School in the (stamped) envelope provided by the student. Be sure the parent/guardian has signed the form in the space above. *Thank you for your cooperation and candor.*

Name of Teacher _____ Title _____

School _____

School Address _____

How long have you known the student? _____

What are the first three words that come to mind to describe this student?

COURSE DESCRIPTION

Title _____ How often does the class meet? _____

Is this course sectioned according to ability? ☐ Yes ☐ No

If yes, please briefly explain how this course is sectioned and the student's placement _____

What text(s) is (are) used? _____

By June we will have completed _____ of _____ chapters.

Has this student participated in extra-curricular math or math-related activities? *Please describe:*

To the best of your knowledge, has the student had the equivalent of a full course (*check all that apply*)

☐ Algebra I Comment: _____

☐ Precalculus Comment: _____

☐ Geometry Comment: _____

☐ Calculus Comment: _____

☐ Algebra II Comment: _____

☐ Other Comment: _____

What would be the next course recommended for this student? _____

For each line, please select the word that most accurately describes the student.

1. Math comes easily

☐ Always

☐ Usually

☐ Sometimes

☐ Never

2. Must work hard for success

☐ Always

☐ Usually

☐ Sometimes

☐ Never

3. Needs out-of-class help to succeed

☐ Always

☐ Usually

☐ Sometimes

☐ Never

4. Completes homework

☐ Always

☐ Usually

☐ Sometimes

☐ Never

5. Overall math ability

☐ Elite

☐ Above average

☐ Average

☐ Below average

☐ Weak

Please circle all characteristics that could be especially important to this student's ideal math learning environment or style.

Challenging

Basic

Independent

Reiterating

Stimulating

Gentle

Simplified

Complex

Structured

Advanced

Personalized

Competitive

Slow-paced

Fast-paced

Demanding

Forgiving

Abstract

Rote

Other: _____

Please circle all characteristics that describe this student with regards to classroom attitude.

Independent

Indifferent

Eager

Resigned

Interested

Impatient

Resistant

Resourceful

Frustrated

Conscientious

Uncooperative

Confident

Hardworking

Erratic

Ambitious

Superficial

Consistent

Inquisitive

Other: _____

Please provide any additional information that will give us a more complete picture of the student.

If we have additional questions, may we contact you? ☐ Yes ☐ No

If yes, phone number _____ E-mail address _____

(INCLUDE AREA CODE)

PRINCIPAL, HEAD OR COUNSELOR SIGNATURE

DATE

Again, thank you for your time and the helpful information you have provided.

Please return this form to: Garden School, c/o Admissions Office

Garden School adheres to a longstanding policy of admitting students of any race, color, creed, religion, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, creed, religion, national and ethnic origin in administration of its educational policies, admissions policies and other school-administered programs.