

The College Application: A Roadmap and Compass for What's Ahead

Given the current landscape of college admissions, you can anticipate significant changes when applying to college. For instance, most colleges and universities are going test-optional this year, but what does that mean for your applications specifically? And what should be the focus of an essay as we live through the pandemic? You can expect many students will be writing about their lives during Covid19, and that might be a fine topic, but is it the right topic for you?

Also, what if you are undecided on the type of school you want to pursue? Do you wish to study in a city, a rural landscape, or somewhere in between? Do you want to wear your college swag 24/7 or do you prefer a spot a bit more off the main path? Are you motivated to tackle pre-med or are you completely undecided on an academic program? Is your idea of a great Friday night finding a nice corner of the library for reading, or finding the loudest party on campus?

The College Application aims to assist junior and senior students and families with the process of applying to college. While this is not an all-inclusive course – we will meet an hour a day for two weeks (10 sessions) – we will cover all the major areas you can expect to need completed in order to make a strong application to the colleges on your list.

About the Instructor: Brad Battaglia

Brad Battaglia serves as the Upper Division Head and Director of College Counseling at Garden School. He has 14 years of experience as a Director of College Counseling and worked in college admissions prior to moving to New York City. He focuses on getting to know students and parents and helping them find good fit schools based on variety of factors.

Cost of the Course: \$450 (10 sessions)

Dates of the Course: August 17th – August 28th

Time of Course Each Day: 1 hour per session. Time of day will be determined based on student input.

What is required: A Zoom connection, a working camera (students will be required to be on camera), a working microphone and a positive attitude. I do encourage students take notes, but I will record each session to be emailed out to participants after each session as well.